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UT OnRamps U.S. History

Course Syllabus 2022-23

Instructor: [Faustino Lopez]

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Conference Period: 2nd Period

This class is a U.S. Survey course that includes American history from the 17th century through the early 20th Century. We will focus on higher level thinking with an emphasis on a scholarly interpretation of authors as well as primary source documents. It will be very important that students are organized, attend class regularly, and schedule tutorial times when necessary.

Required Course Materials: This course requires that students have access to the internet in order to access Canvas Course Content outside of the classroom. **It is strongly suggested that students have more than just a phone or tablet to access course readings, activities, & submit assignments.**

Materials to bring to class everyday:

- A Composition/Notebook & a place to store class papers in a neat and orderly fashion.
- Pens & Pencils

Class Policies & Procedures:

- Behavior Policy is simple:
Respect Each Other and the School.

Flipped Learning Model:

This course is designed around the “Flipped Learning Model.” The faculty at the

University of Texas developed this course in order to maximize student engagement with, and analysis of, historical material. Flipped learning is something that comes naturally to historians. Essentially, instead of coming to class and passively listening to your teacher lecture you about the past, you will critically engage with the primary and secondary source material on your own before class – reading documents, writing journal entries, and watching videos. Then, when you are in class, you will be able to take your involvement and analysis to the next level. In this way, you are actively participating in your own learning. Of course, this requires you to do the work before coming to class and be an active participant in team work and discussions.

- **Cheating/Plagiarism:** Cheating and or Plagiarism (representing someone else's work as your own without attributing credit) will result in the loss of credit for that assignment, parental notification, & an office referral. See UT OnRamps Syllabus for University Consequences if students cheat/plagiarize a college assignment.

Grading:

High school Grading Policy:

Tests/Assessments= 35%

Class Work=30%

Quizzes= 20%

Homework=15%

CONTENT ADVISORY:

This is a college level U.S. History survey course designed by the faculty at the University of Texas Austin. During the year we will be examining historical figures and events from a wide variety of primary and secondary sources. The class will discuss these events and figures from a historical perspective and students are expected to participate in class discussions about these topics on a daily basis. The course uses Socratic Questioning to begin discussion topics and students will participate in class discussions about a variety of topics, some of which may cover difficult topics.

- All student discussions should be factually based and rooted in historical analysis and argumentation.
- Agreeing with any other student's perspective is not required, but objective and respectful communication is.
- Any disagreements between students should always be handled with respect and an eye towards understanding opposing viewpoints.

This Syllabus is for the High School Course only. The class Syllabus for the University of Texas portion of the class can be found in the CANVAS system accessible through the student's UT EID Login.

Contact Information:

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The best way to contact me is E-mail. Please feel free to e-mail me with any questions, concerns, or other items you have. I will make every effort to answer e-mails the same day they are sent.